Form



F-Educational plan of the discipline

decision of the Academic council of institute of medicine, ecology and physical education ULSU (Mashin V.V.)

"16 " 05 2024

WORKING DISCIPLINES PROGRAM

Discipline	Bases of rational nutrition			
Faculty	Medical faculty of T.Z. Biktimirov			
Department	Public health and health care			
Course	III			

Direction (specialty)31.05.01General medicine code of the direction (specialty), full name
Orientation (profile/specialization)not provided full name
Internal form of education

Date of Introduction in educational process of UISU: «01» september 2024				
The program is updated at a faculty meeting: protocol No.	from	20		
The program is updated at a faculty meeting: protocol No.	from	20		

Informationaboutdevelopers:

Name	Department	Degree, scientificrank	
Alabina E.V.	Public health and	Associate professor, PhDs in	
	health care	Medicine.	

Agreed	Agreed
Head of the department,	Head of graduating department
developing discipline -	hospital therapy
head of the department of public health and	
health care	
/ V.I. Gorbunov. / Signature Full name «16» 05. 2024Γ.	M. OGieuf / Vize-Hripunova M. A. / Signature Full name «16» 05. 2024г.

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1. GOALS AND TASKS OF STUDYING THE COURSE

Goals of studying the course: hygiene of nutrition - the section of hygiene studying quality of foodstuff, their influence on an organism and developing the standards, requirements and recommendations about their production, storage and use directed to improvement of health of the population. The hygiene of nutrition is designed to develop scientific bases and practical actions for rational catering services of various groups of the population. The purpose of development of discipline is study: the criteria of risk caused by consumption of foodstuff which can make an adverse effect on a human body; theoretical fundamentals of science about rational nutrition; hygienic characteristic of the main components of food and their value for a human body; current trends in rationalization of food of various groups of the population; possible ways of pollution of food staples and foodstuff xenobiotics of chemical and biological origin and their influence on a human body; alimentary and dependent diseasesand their prevention. Knowledge of a question of rational nutrition of the person are necessary for the doctor of any specialty.

Tasks of studying the course: to give to students modern knowledge of the basic principles of the organization of rational nutrition of the healthy and sick person; to teach to establish the reasons, conditions and risk factors of emergence and distribution among the population of the infectious and non-communicable diseases connected with foodstuff and to perform their prevention; to give knowledge of assessment of the quantitative and qualitative party of food and definition of the need for feedstuffs; to teach the principles of development and the organization of dietary, treatment-and-prophylactic food.

2. PLACE OF THE SUBJECT IN THE STRUCTURE OF GEP:

In accordance with the Federal State Education Standards of Higher Professional Education the academic course "Bases of rational nutrition" is classified as a variable part of disciplines at the choice of specialty 31.05.01 "General medicine" (higher professional education), which is studied in the V semester.

Development of discipline "Bases of rational nutrition" is based on knowledge, skills formed by the previous disciplines: «Scientific style of speech», «Preparation for clinical practice», «Project activities», «Immunology», «Project activities».

Studying discipline "Bases of rational nutrition" allows students to gain necessary knowledge, skills at development of the subsequent disciplines: «Dialogue between a doctor and a patient (diseases of the gastrointestinal tract)», «Dialogue between a doctor and a patient (diseases of the excretory system)», «Public health and healthcare.», «Modern medical information systems», «Practice on obtaining primary professional skills and skills of an outpatient clinic doctor», «Analysis of scientific text (gynecology)», «Practical application of the International Classification of Functioning in Rehabilitation in various pathologies», «Analysis of scientific text (obstetrics)», «Marketing in healthcare», «Scientific text analysis (therapy)», «Scientific text analysis (surgery)», «Organization of drug supply to the population», «Assistant doctor of an outpatient clinic», «Diagnosis and treatment of extrapulmonary tuberculosis», «Preparation for passing and passing the state exam», «Epidemiology», «Modern aspects of oncology», «Topical issues of internal diseases», «Quality management of medical care».

3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

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The list of the planned results of training in discipline
(module) correlated to indicators of achievement of
competences
IA-1uc2
Know the stages of the project life cycle, the stages of its
development and implementation
IA-2uc2
Be able to develop a project taking into account the
analysis of alternative options for its implementation,
determine the target stages, the main directions of work
IA-3uc2
Possess project development and management
techniques
To know: the state policy in the field of public health
protection; the basics of the organization of medical care
to the population; the basics of management, planning,
financing of medical organizations and their structural
units.
Be able to: apply the
basic principles of organization and management in the
field of public health protection, in medical
organizations and their structural divisions
Be able to use: methods of calculation and analysis of
performance indicators of medical organizations.

4. VOLUME OF THE SUBJECT

4.1. Volume of the subject in credit points (total): 2credit points

4.2. On types of academic workload (in hours):

	Number of hours form of education: internal				
Typeofstudy	Only according to the plan	Includingonsemester			
	Only according to the plan	5 semester			
Contact work of students	36/36*	36/36*			
with the teacher according					
to unitary enterprise					
Classroomoccupations:	36/36*	36/36*			
Lectures					
practicalandseminartraining	36/36*	36/36*			
laboratoryworks,					
workshops					
Independentwork	36/36	36/36			
Form of the current control	Poll, testing, report	Poll, testing, report			
of knowledge and					
control					

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independent work: testing, Contras. work, colloquium, report, etc.		
Termreport		
Types of intermediate certification (examination, offset)	credit	credit
In total hours on discipline	72/72	72/72

4.3. Content of discipline (module.) Distribution of hours on subjects and types of study:

Internal form of education.

			7	Typesofstud	ies		Form of the
		Cl	assroom ole	· ·	Lesson	Indepen	current control
Name of sections and topics	Intota 1	Lectu res	Practica Itraining , seminar	Laborat orywork s, worksho	s in an interac tive form	dentwor k	of knowledge
1	2	3	4	5	6	7	
Section 1. Main stage							
Topic 1.Main stages of development of hygiene of nutrition.	6					6	report
Section 2. Bases of ra	ational n	utrition.	<u> </u>				
Topic 2. Metabolic cost and energy value of food.	2		2				poll
Topic 3. Value of proteins, fats and carbohydrates in food.	4		4				poll
Topic 4. Vitamins and their value in	2		2		1		poll

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^{*} In case of need uses in educational process of partially/exclusively remote educational technologies in the table through a slash the number of hours of work of PPS with students for behavior of occupations in a remote format using electronic training is specified.

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F-Educational plan of the discipline		Carcini an

food.						
1000.						
Topic 5.	2	2				poll
Mineral substances						
and their value in food.						
		I	I			
Section 3. Theory of	rational	nutrition. Hygiei	nic requirements	to ratio	nal nutr	rition.
	2	2				poll
Topic 6. Theory of rational nutrition.						pen
Hygienic						
requirements to						
rational nutrition.						
Section 4. Nutrition v			if.	- I		11
Topic 7. Hygienic	2	2				poll
requirements to						
	2	2				no11
assessment of		2				pon
quality and safety of						
animal products.						
Preservedfoods.	2	2				poll
Topic 10. Products	2	2				poll
						1
nutrition value.						
Section 5. Alimentar	ry and de	pendent diseases	and their prevei	ition.		
Topic 11. Alimentary	2	2			2	poll
and dependent non-						
communicable						
diseases and their						
prevention.						
Topic 12. The	2	2		1		poll
diseases related to	_					1
the infectious						
transferred with						
food.						
quality and safety of animal products. Topic9. Preservedfoods. Topic 10. Products with the increased nutrition value. Section 5. Alimentary and dependent noncommunicable diseases and their prevention. Topic 12. The diseases related to the infectious agents and parasites who are transferred with	2	pendent diseases			2	poll poll poll poll

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F-Educational plan of the discipline		SOCIMINA

Topic 13. Food	2	2		1		poll
poisonings of not						
microbic nature.						
Topic 14. Poisonings	6				6	report
with chemicals						
(xenobiotics).						
Section 6. F	ood of v	arious groups of	the population	on.		
Topic 15.	2	2		1		poll
Assessment of a						
condition of food of						
various groupsof the						
population.						
Topic 16. Nutrition	6				6	report
in the conditions of						
adverse action						
environment factors.						
Topic 17.	3	3		1		poll
Clinicalnutrition.						
Topic 18.	3	3		1		poll
Treatment-and-						
prophylactic						
nutrition.						
Topic 19.	6				6	report
Foodofchildren.						
Topic 20. Food of	6				6	report
pregnant women and						
feeding.						
Topic 21. Food of	6				6	report
persons of old and						
senile age.						
Topic 22.	2	2				Poll, testing
Concluding lesson.						
pass-fail test						
	72	26		6	26	
Total	72	36		6	36	

5. CONTENT OF THE COURSE

Section 1. Main stages of development of hygiene of nutrition.

Topic 1.Main stages of development of hygiene of nutrition.

Content of the topic. History of formation and development of hygiene of nutrition. Founders of hygienic science of nutrition.

Section 2. Energy, nutrition and biological value of food.

Topic 2.Metabolic cost and energy value of food.

Content of the topic. Exchange of energy in an organism. Energy balance. Metabolic cost of an

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organism. Methods of determination of energy requirement of people. Energy imbalance.

Topic 3. Value of proteins, fats and carbohydrates in food.

Content of the topic. Proteins and their value in food. Biological value of foodstuff. Methods of assessment of quality of protein. Diseases of malnutrition and redundancy of protein accous food and protein accous metabolism. Main solutions of a problem of providing population with protein. Nonconventional and new sources of protein. Fats and their value in food. Saturated fatty acids. Unsaturated fatty acids. Phospholipids and sterols. Consequences of excess intake of fats with food. Carbohydrates and their value in food. Functions of carbohydrates. Mono - and disaccharides. Polysaccharides. Not starched polysaccharides. Food fibers.

Topic 4. Vitamins and their value in food.

Content of the topic.Classification of vitamins.Value of vitamins B of activity of an organism.Pseudo-vitamins substances.Mineral substances and their value in food.

Topic 5. Mineral substances and their value in food.

Content of the topic. Macrocells and microelements. Classification and characteristic of essential mineral elements. Imbalance of mineral substances. Standards of physiological requirement macro - and microelements. The reasons and manifestations of malnutrition and surplus macro - and microelements.

Section 3. Theory of rational nutrition. Hygienic requirements to rational nutrition.

Topic 6. Theory of rational nutrition. Hygienic requirements to rational nutrition.

Content of the topic.Theory of rational nutrition.Balance of proteins, fats, carbohydrates. Balance of vitamins, mineral substances and microelements. Value of the mode and conditions of food and the main hygienic requirements to them.

Section 4. Nutrition value and safety of foodstuff.

Topic 7.Hygienic requirements to quality of foodstuff.Hygienic assessment of quality and safety of products of plant origin.

Content of the topic. Foodstuff. Quality of foodstuff. Nutrition value. Safety of foodstuff. The general principles of rationing of xenobiotics in foodstuff. Grain products. A role of grain products in developing of diseases of the person and forming of alien loading. Bean. Vegetables, greens, fruit, fruits and berries. Mushrooms. Nuts, seeds and oil-bearing crops.

Topic 8. Hygienic assessment of quality and safety of animal products.

Content of the topic.Hygienic assessment of quality and safety of animal products.Milk and dairy products.Eggs and egg products.Meat and meat products.Fish, fish products and seafood.

Topic 9.Preserved foods.

Content of the topic.Classification of canned food. Types of conservation of products. Veterinary and sanitary and hygienic examination of canned food.

Topic 10.Products with the increased nutrition value.

Content of the topic. Nutritional food and drink. Functional foodstuff. Dietary supplements to food. Hygienic approaches to forming of rational daily grocery set. Pyramid of healthy food.

Section 5. Alimentary and dependent diseases and their prevention.

Topic 11. Alimentary and dependent non-communicable diseases and their prevention.

Content of the topic.Food and prevention of excess body weightand obesity.Food and prevention of diabetes of the II type.Food and prevention of cardiovascular diseases.Food and prevention of oncological diseases.Food and prevention of osteoporosis.Food

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and prevention of caries. Food allergies and other manifestations of food intolerance.

Topic 12. The diseases related to the infectious agents and parasites who are transferred with food.

Content of the topic.Food poisonings of a microbic etiology.General factors of developing of food poisonings of a microbic etiology.Food toxicoinfections and their prevention.Food bacterial toxicoses.Food mycotoxicosis.

Topic 13. Food poisonings of not microbic nature.

Content of the topic. Poisonings with mushrooms. Poisonings with poisonous plants. Poisonings with seeds of the weed plants polluting cereal cultures. Poisonings with the animal products poisonous by the nature. Poisonings with vegetable products, poisonous under certain conditions. Poisonings with animal products, poisonous under certain conditions.

Topic 14. Poisonings with chemicals (xenobiotics).

Content of the topic. Poisonings with heavy metals and arsenic. Poisonings with pesticides and other agrochemicals. Poisonings with components of agrochemicals. Nitrosamines. The polychlorinated biphenyls. Acrylamide. Investigation of food poisonings.

Section 6. Food of various groups of the population.

Topic 15. Assessment of a condition of food of various groupsof the population.

Content of the topic. Condition of food of the person. Assessment of the actual food, state of health, ecological status. Analysis and optimization of organized food of the population.

Topic 16.Nutrition in the conditions of adverse action environment factors.

Content of the topic. Bases of alimentary adaptation. Mechanisms of alimentary regulation of metabolism of xenobiotics. Catering services of the population in the conditions of alien loading. Hygienic control of a state and catering services of the population living in conditions of radioactive loading. The main ways of migration of radionuclides in the biosphere. Distribution and concentration of radionuclides in the main groups of food staples. Rationing of radionuclides. Alimentary ways of decrease in radio loading. Catering services of the population in the conditions of radioactive loading.

Topic 17. Clinical nutrition.

Content of the topic. Modern clinical nutrition. Signs and features of clinical nutrition. Principles of clinical nutrition. Nomenclature of dietary tables. New nomenclature of diets. Requirements to the organization of clinical nutrition in MPI and sanatorium institutions. Recommendations about the equipment of catering department and still-rooms and requirement to the sanitary and hygienic mode. Dietary food in a public catering, sanatoria and dispensaries.

Topic 18.Treatment-and-prophylactic nutrition.

Content of the topic.Treatment-and-prophylactic nutrition.TPF diets.Milk (fermented milk products). Vitamin drugs.Work in the conditions of high temperatures. Rules of delivery of TPF.

Topic 19. Nutrition of children.

Content of the topic.Nutrition of children.Physiological norms of food of children.Nutrition of children of early age.Catering services of children.Sanitary and hygienic requirements to production and turnover of foodstuff of the children's range.

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Topic 20. Nutrition of pregnant women and feeding.

Content of the topic. Food of pregnant women and feeding. Food of women in the first and in the second half of pregnancy.

Topic 21. Nutrition of elderly.

Content of the topic. Age features of an organism of elderly and basic principles of nutrition of elderly. Standard daily rates of physiological requirement of energy and feedstuffs for elderly.

Topic 22. Concluding lesson.

Content of the topic. Poll, testing.

6. TOPICS OF PRACTICAL CLASSES AND SEMINARS

Section 1. Energy, nutrition and biological value of food.

Topic 1. Metabolic cost and energy value of food.

Practical occupation.

Questions (for discussion).

- 1. Exchange of energy in an organism.
- 2. Energybalance.
- 3. Metabolic cost of an organism.
- 4. Methods of determination of energy requirement of people.
- 5. Energyimbalance.

Topic 2. Value of proteins, fats and carbohydrates in food.

Practical occupation.

Questions (for discussion).

- 1. Proteins and their value in food.
- 2. Biologicalvalueoffoodstuff.
- 3. Methods of assessment of quality of protein.
- 4. Diseases of malnutrition and redundancy of proteinaceous food and proteinaceous metabolism.
- 5. Main solutions of a problem of providing population with protein.
- 6. Nonconventional and new sources of protein.
- 7. Fats and their value in food.
- 8. Saturatedfattyacids.
- 9. Unsaturatedfattyacids.
- 10. Phospholipidsandsterols.
- 11. Consequences of excess intake of fats with food.
- 12. Carbohydrates and their value in food.
- 13. Functions of carbohydrates.
- 14. Mono anddisaccharides.
- 15. Oligosaccharides.
- 16. Polysaccharides.
- 17. Notstarchedpolysaccharides.
- 18. Foodfibers.

Topic 3. Vitamins and their value in food.

Practical occupation.

Questions (for discussion).

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- 1. Classificationofvitamins.
- 2. Value of vitamins B of activity of an organism.
- 1. Ascorbic acid. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism. Manifestations of malnutrition and surplus.
- 2. Bioflavonoids. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 3. B1 vitamin.Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources.
- 4. Vitamin B₂.Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources.
- 5. Vitamin B₆. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 6. PP vitamin. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 7. Folic acid. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 8. B12 vitamin. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 9. Pantothenic acid. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 10. Biotin. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 11. Vitamin A. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 12. Vitamin D. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 13. Vitamin E. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 14. Vitamin K. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.
- 15. Pseudo-vitamins substances. Comprehensibility and physiological functions. Standards of physiological requirement. Main food sources and possibility of providing organism.

Topic 4.Mineral substances and their value in food.

Practical occupation.

Questions (for discussion).

- 1. Macrocellsandmicroelements.
- 2. Classification and characteristic of essential mineral elements.
- 3. Imbalanceofmineralsubstances.
- 4. Standards of physiological requirement macro and microelements.
- 5. The reasons and manifestations of malnutrition and surplus macro and microelements.

Section 3. Theory of rational nutrition. Hygienic requirements to rational nutrition.

Topic 5. Theory of rational nutrition. Hygienic requirements to rational nutrition. Practical occupation.

Questions (for discussion).

- 1. Theory of rational nutrition.
- 2. Balanceofproteins.

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- 3. Balanceoffats.
- 4. Balanceofcarbohydrates.
- 5. Balance of vitamins, mineral substances and microelements.
- 6. Value of the mode and conditions of food and the main hygienic requirements to them.

Section 4. Nutrition value and safety of foodstuff.

Topic 6.Hygienic requirements to quality of foodstuff.Hygienic assessment of quality and safety of products of plant origin.

Practical occupation.

Questions (for discussion).

- 1. Foodstuff. Quality of foodstuff. Nutrition value.
- 2. Safetyoffoodstuff.
- 3. The general principles of rationing of xenobiotics in foodstuff.
- 4. Grainproducts.
- 5. Role of grain products in developing of diseases of the person and forming of alien loading.
- 6. Bean.
- 7. Vegetables, greens, fruit, fruits and berries.
- 8. Mushrooms.
- 9. Nuts, seeds and oil-bearing crops.

Topic 7. Hygienic assessment of quality and safety of animal products.

Practical occupation.

Questions (for discussion).

- 1. Hygienic assessment of quality and safety of animal products.
- 2. Milkanddairyproducts.
- 3. Eggsandeggproducts.
- 4. Meatandmeatproducts.
- 5. Fish, fish products and seafood.

Topic 8.Preserved foods.

Practical occupation.

Questions (for discussion).

- 1. Classificationofcannedfood.
- 2. Types of conservation of products.
- 3. Veterinary and sanitary and hygienic examination of canned food.

Topic 9.Products with the increased nutrition value.

Practical occupation.

Questions (for discussion).

- 1. Nutritionalfoodanddrink.
- 2. Functionalfoodstuff.
- 3. Dietarysupplementstofood.
- 4. Hygienic approaches to forming of rational daily grocery set.
- 5. Pyramidofhealthyfood.

Section 5. Alimentary and dependent diseases and their prevention.

Topic 10. Alimentary and dependent non-communicable diseases and their prevention. Practical occupation.

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Questions (for discussion).

- 1. Food and prevention of excess body weight and obesity.
- 2. Food and prevention of diabetes of the II type.
- 3. Food and prevention of cardiovascular diseases.
- 4. Food and prevention of oncological diseases.
- 5. Food and prevention of osteoporosis.
- 6. Food and prevention of caries.
- 7. Food allergies and other manifestations of food intolerance.

Topic 11. The diseases related to the infectious agents and parasites who are transferred with food.

Practical occupation.

Questions (for discussion).

- 1. Food poisonings of a microbic etiology.
- 2. General factors of developing of food poisonings of a microbic etiology.
- 3. Food toxicoinfections and their prevention.
- 4. Foodbacterialtoxicoses.
- 5. Foodmycotoxicoses.

Topic 12. Food poisonings of not microbic nature.

Practical occupation.

Questions (for discussion).

- 1. Poisoningswithmushrooms.
 - 2. Poisoningswithpoisonousplants.
 - 3. Poisonings with seeds of the weed plants polluting cereal cultures.
 - 4. Poisonings with the animal products poisonous by the nature.
 - 5. Poisonings with vegetable products, poisonous under certain conditions.
 - 6. Poisonings with animal products, poisonous under certain conditions.

Section 6. Food of various groups of the population.

Topic 13.Assessment of a condition of food of various groups of the population. Practical occupation.

Questions (for discussion).

- 1. Condition of food of the person.
- 2. Assessment of the actual food, state of health, ecological status.
- 3. Analysis and optimization of organized food of the population.

Topic 14. Nutrition in the conditions of adverse action environment factors.

Practical occupation.

Questions (for discussion).

- 1. Basesofalimentaryadaptation.
- 2. Mechanisms of alimentary regulation of metabolism of xenobiotics.
- 3. Hygienic control of a state and catering services of the population living in conditions of radioactive loading.
- 4. The main ways of migration of radionuclides in the biosphere.
- 5. Distribution and concentration of radionuclides in the main groups of food staples.

6. Rationingofradionuclides.

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- 7. Alimentary ways of decrease in radio loading.
- 8. Catering services of the population in the conditions of radioactive loading.

Topic 15.Clinical nutrition.

Practical occupation.

Questions to a Topic (for discussion).

- 1. Modernclinicalnutrition.
- 2. Signs and features of clinical nutrition.
- 3. Principlesofclinicalnutrition.
- 4. Nomenclatureofdietarytables.
- 5. Newnomenclatureofdiets.
- 6. Requirements to the organization of clinical nutrition in MPI and sanatorium institutions.
- 7. Recommendations about the equipment of catering department and still-rooms and requirement to the sanitary and hygienic mode.
- 8. Dietary food in a public catering, sanatoria and dispensaries.

Topic 16. Treatment-and-prophylactic food.

Practical occupation.

Questions (for discussion).

- 1. Treatment-and-prophylactic Food (TPF).
- 2. TPFdiets.
- 3. Milk (fermentedmilkproducts).
- 4. Vitamindrugs.
- 5. Work in the conditions of high temperatures.
- 6. Rules of delivery of TPF.

Topic 17. Concluding lesson.

Content of the topic. Poll, testing.

7. LABORATORY CLASSES

This type of works is not provided unitary enterprise.

8. SUBJECTS OF REPORTS

No॒	Topics	Approximatesubjectsofreports		
1.	Main stages of development of	1. History of formation and development of hygiene of		
	hygiene of nutrition.	nutrition.		
		2. Founders of hygienic science of nutrition.		
2.	Nutrition in the conditions of	1. Bases of alimentary adaptation. Mechanisms of		
	adverse action	alimentary regulation of metabolism of		
	environment factors.	xenobiotics. Catering services of the population in		
		the conditions of alien loading.		
		2. Hygienic control of a state and catering		
		services in conditions of radioactive loading.		
3.	Poisoningswithchemicals	1. Poisonings with heavy metals and arsenic.		
	(xenobiotics).	2. Poisonings with pesticides and other		
		agrochemical means.		
		3. Poisonings with components of		

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			agrochemicals.		
		4.	Nitrosamines. The polychlorinated		
			biphenyls. Acrylamide.		
		5.	Investigation of the food poisonings caused		
			by chemicals (xenobiotics).		
4.	Nutrition of children.	1.	Feedinghabitsofchildren		
		2.	Food of children of early age		
		3.	Catering services of children. Sanitary and		
			hygienic requirements to production and		
			turnover of foodstuff of the children's		
			range.		
5.	Nutrition of pregnant women and	1.			
	feeding.		happening during pregnancy.		
		2. Nutritional habits of pregnant women ar			
			feeding. of women in the first half of		
			pregnancy.		
		3.	Food of women in the second half of		
			pregnancy.		
6.	Nutrition of elderly.	1.	Age features of an organism of elderly and		
			basic principles of nutrition of elderly.		
		2.	Standard daily rates of physiological		
			requirement of energy and feedstuffs for		
			elderly.		

9. QUESTIONS FOR CREDIT

- 1. Main stages of development of hygiene of nutrition.
- 2. Metabolic cost of an organism. Methods of determination of energy requirement of people.
- 3. Biological role of proteins, sources, norms. Amino acids. Amino-acid it is fast.
- 4. Biological role of fats, sources, norms.
- 5. Biological role of carbohydrates, sources, norms.
- 6. Biological role of water-soluble vitamins, sources, norms.
- 7. Biological role of oil-soluble vitamins, sources, norms.
- 8. Biological role of mineral substances, sources, norms.
- 9. Theory of rational nutrition. Hygienic requirements to rational nutrition of the person.
- 10. Hygienic requirements to quality of foodstuff. Hygienic assessment of quality and safety of products of plant origin.
- 11. Hygienic assessment of quality and safety of animal products.
- 12. Classification of canned food. Types of conservation of products. Veterinary-sanitaryandhygienicexaminationofcannedfood.
- 13. Products with the increased nutrition value.
- 14. Pyramidofhealthyfood.
- 15. Food and prevention of excess body weight and obesity.
- 16. Food and prevention of diabetes of the II type.
- 17. Food and prevention of cardiovascular diseases.
- 18. Food and prevention of oncological diseases.
- 19. Food and prevention of osteoporosis.
- 20. Food and prevention of caries.

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- 21. Food allergies and other manifestations of food intolerance.
- 22. Food poisonings of a microbic etiology.
- 23. Food toxicoinfections and their prevention. Food bacterial toxicoses. Food mycotoxicosis.
- 24. Food poisonings of not microbic nature.
- 25. Poisoningswithchemicals (xenobiotics).
- 26. Assessment of a condition of food of the person.
- 27. Nutrition in the conditions of adverse action of factors of the environment.
- 28. Principles of clinical nutrition. Nomenclature of dietary tables. Newnomenclatureofdiets.
- 29. Treatment-and-prophylactic food. TPF diets. Milk (fermented milk products). Vitamin drugs. Work in the conditions of high temperatures. Rules of delivery of TPF.
- 30. Nutritionalhabitsofchildren.
- 31. Catering services of children. Sanitary and hygienic requirements to production and turnover of foodstuff of the children's range.
- 32. The physiological changes in an organism happening during pregnancy. Nutritional habits of pregnantwo menand feeding.
- 33. Age features of an organism of elderly people and basic principles of nutrition of elderly.

10. SELF-STUDY WORK OF STUDENTS

Internalformofeducation.

Name and sections, and that	Typeofindependentwork	Volumeinhours	Controlform
Main stages of development of hygiene of nutrition.	study of a training material, report, preparation for passing a test.	6	Verification of the report, offset
Nutrition in the conditions of adverse action environment factors.	study of a training material, report, preparation for passing a test.	6	Verification of the report, offset
Poisoningswithchemicals (xenobiotics).	study of a training material, report, preparation for passing a test.	6	Verificationofthereport
Nutritionofchildren.	study of a training material, report, preparation for passing a test.	6	Verificationofthereport
Nutrition of pregnant women and feeding.	study of a training material, report, preparation for passing a test.	6	Verificationofthereport
Nutrition of elderly.	study of a training material, report, preparation for passing a test.	6	Verification of the report, offset

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11. EDUCATIONAL AND METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE

a) List of recommended literature main literature:

- **1.** Melnichenko, P. I. Hygiene: textbook / ed. Melnichenko P. I. Москва: ГЭОТАР-Медиа, 2021. 512 с. ISBN 978-5-9704-5919-5. Текст: электронный // ЭБС "Консультант студента": [сайт]. URL: https://www.studentlibrary.ru/book/ISBN9785970459195.html
- 2. FoodHygiene :tutorial / Ю. А. Пфаргер, В. С. Кавешников, В. Н. Серебрякова и др. Томск : Издательство СибГМУ, 2018. 132 с. Текст : электронный // ЭБС "Букап" :[сайт]. URL : https://www.books-up.ru/ru/book/food-hygiene-7637970/

additional literature:

- 1. Makhova, N. A. Laboratory manual of hygiene for foreign medical students / N. A. Makhova, Zayneeva R. Sh., M. B. Niezmykhamedova; Ulyanovsk State University, Insitute of Medicine, Ecology and Physical culture. Электрон. текстовыедан. (1 файл: 451 КБ). Ulyanovsk: ULSU, 2017. Текст на англ. яз. Загл. с экрана. Текст: электронный http://lib.ulsu.ru/MegaPro/Download/MObject/935
- 2.Educational and methodological textbook for practical classes on hygiene [Электронныйресурс] / Shashina E.A., Makarova V.V. М.: ГЭОТАР-Медиа, 2020. Режимдоступа: http://studentlibrary.ru/book/ISBN9785970452899.html

educational and methodical literature:

1.**AlabinaE.V.** Methodical instructions for organization of independent work of students for discipline "Bases of rational nutrition" for specialty 31.05.01 "General medicine" / E. V. Alabina. - Ulyanovsk :UlSU, 2022. - Неопубликованный ресурс. - URL: http://lib.ulsu.ru/MegaPro/Download/MObject/11496. - Режим доступа: ЭБСУлГУ. - Текст :электронный.

AGREED:

Leading specialist Стадольникова/

The position of the worker scientific library

Signature

2024 data

Профессиональные базы данных, информационно-справочные системы

1. Электронно-библиотечные системы:

Full name

- 1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». Саратов, [2024]. URL: http://www.iprbookshop.ru. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство «ЮРАЙТ». Москва, [2024]. URL: https://urait.ru . Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО «Политехресурс». Москва,

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- [2024]. URL: https://www.studentlibrary.ru/cgi-bin/mb4x. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.4. Консультант врача. Электронная медицинская библиотека: база данных: сайт / OOO «Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг». Москва, [2024]. URL: https://www.rosmedlib.ru. Режим доступа: для зарегистрир. пользователей. Текст: электронный.
- 1.5. Большая медицинская библиотека: электронно-библиотечная система: сайт / OOO «Букап». Томск, [2024]. URL: https://www.books-up.ru/ru/library/ . Режим доступа: для зарегистрир. пользователей. Текст: электронный.
- 1.6. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС «Лань». Санкт-Петербург, [2024]. URL: https://e.lanbook.com. Режим доступа: для зарегистрир. пользователей. Текст : электронный.
- 1.7. ЭБС **Znanium.com** :электронно-библиотечная система : сайт / ООО «Знаниум». Москва, [2024]. URL: http://znanium.com . Режим доступа : для зарегистрир. пользователей. Текст : электронный.
- **2. КонсультантПлюс** [Электронный ресурс]: справочная правовая система. / ООО «Консультант Плюс» Электрон. дан. Москва : КонсультантПлюс, [2024].
- **3.** eLIBRARY.RU: научная электронная библиотека : сайт / ООО «Научная Электронная Библиотека». Москва, [2024]. URL: http://elibrary.ru. Режим доступа : для авториз. пользователей. Текст : электронный
- **4.** Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. Москва, [2024]. URL:https://нэб.рф. Режим доступа : для пользователей научной библиотеки. Текст : электронный.
- **5. Российское образование**: федеральный портал / учредитель ФГАУ «ФИЦТО». URL: http://www.edu.ru. Текст : электронный.
- **6.** Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». URL: http://lib.ulsu.ru/MegaPro/Web. Режим доступа : для пользователей научной библиотеки. Текст : электронный.

Инженер ведущий Щуренко Ю.В. 2024

12. MATERIAL SUPPORT OF DISCIPLINE

For training the following material support is used: educational audiences for carrying out a practical training and individual consultations, the current control and intermediate certification with a set of the demonstration equipment for ensuring representation of illustrative material for discipline according to the working program.

The room is completed with a set of student furniture on 24 seats.

13. SPECIAL CONDITIONS FOR STUDENTS WITH LIMITED OPPORTUNITIES OF HEALTH

Training students with disabilities is carried out taking into account the peculiarities of psychophysical development, individual capabilities and health of such students. Education of students with disabilities can be organized in conjunction with other students, and separately. If Form A Page 17 of 18

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necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:

- for persons with visual impairment: in printed form in large print; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a special translator; individual tasks and consultations.
- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the assistance of a sign language interpreter; individual tasks and consultations.
- for persons with musculoskeletal disorders: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations."
- if it is necessary to use partially or exclusively remote educational technologies in the educational process, the organization of work of teaching staff with students with disabilities is provided in an electronic information and educational environment, taking into account their individual psychological characteristics

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	6	Auf
Associate professor, PhDs in Med	dicine /Alabina E.V./	//
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